The Spectrum of Consexxt

Integrating sexual violence prevention, consent, & sexting
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National Sexual Assault Conference - 2016
What brought you to this workshop today?
Choose a player...
Your friend forwards a sexy pic of an ex...

Get help.

Save 4 later.
Who will you ask for help?

Peer

- A friend.
- An adult.
How will you respond to your friend?

Not cool!

Lol

Peer
What will you do next?

Tell the ex.

Keep sharing.

Peer
Who will you tell?

Peer

Parent

Teacher
How will you explain the problem?

Forward pic.

Call to talk.
You & your friend decide to tell the ex what's happening.
Ex thanks you. Asks a parent for help. Parent advises you to get rid of the pic.
Principal confiscates your phone after getting a call from a parent. Finds image.
Parent calls ex's mom. Grounds you for a week for having dirty pics on phone.
Teacher reports incident. Principal confiscates phones.
A parent calls. Found a sext from your kid.

Talk 2 ur kid.

Call school.

Parent
What's your approach?

Parent

Ground 4 life

Get their side
Principal wants more information.

Name names.

Ask ab policy.
Principal has to collect phones. Calls police.

Talk 2 ur kid.

Name names.
Your child describes cyberbullying situation. You discuss next steps together.
Your child avoids school and withdraws. They never tell you their side.
Phones are confiscated at school. Your child and peers have to go to mandatory class at DA’s office.
Parent calls. Found sext msg on child’s phone.

Ask for names.
Talk to child.

Principal
Parent gives names. What's your next move?

Principal

Collect phones

Call police
Principal

How do you investigate the incident?

Look 4 pics
Talk 2 kids
Police could charge you with possession. Students required to attend DA's course.
Students required to attend DA’s course. Sext still passed around school. Student in pic transfers.
Students describe cyberbullying. You provide education on risks & find support for the student in pic.
Student describes cyberbullying. You talk with other students involved & find support for the student in pic.
Bae asks you to send a sexy pic.
Bae: “Not what I had in mind;(;). You say:

Sexy smile?

Not my speed.
Bae: “Don’t you trust me?” You say:

That’s not cool.

Teen
Bae: “That’s so hot!”
You say:

Your turn.
Call me?
Bae: “That's so hot! Send more.” You say:

Your turn.

Call me?
Bae calls you. You talk about your boundaries and end on good terms.
Bae sends pic. Mom finds it and grounds you, and takes your phone.
Bae sends pic. Mom finds it and grounds you, and takes your phone.
Teen

Bae doesn't call. Sends pic to friend. Everyone has it by the end of the week.
Define
Sexting

Sending or receiving sexually suggestive images via mobile technology

Definitions vary

(Sacco, 2010; Willard, 2010; Wolak & Finkelhor, 2011)
Sexual violence

Using force, threat, coercion or manipulation to commit a range of sexual acts or behaviors

(NSVRC, 2015)
Social Media

Includes web-based and mobile technologies used to turn communication into interactive dialogue.

Images, video & mixed media are commonly used/posted.
Learn
Teens & digital technology
Learn Pew Study (Lenhart, 2009)

Sent

Youth 12-17

Sex & Tech (2008)

13-19

20%

Posted Nude Images

Mitchell et al. (2012)

Sent

2.5%

Posted Sexual Explicit Images

Received

Mitchell et al. (2012)

Sent

1%

Text + Pic

Strohmeier et al. (2014)

Text

54%

Pic

28%

Received

Youth 13-17

54%

33%
Minority of teens are sexting. Risk increases with age.
Learn (Strohmaier et al., 2014; Willard, 2010)
Reasons for sexting:

(Lenthart, 2009; Weisskirch & Delevi, 2011; Wolak & Finkelhor, 2011)
Why should sexual violence preventionists work on sexting?
Prevent Sexual Violence

96% of teens experiencing digital abuse and harassment also experience other forms of violence or abuse from their partners.

84% A large majority of victims are psychologically abused, which is 2.4x more than teens in a relationship who are not.

52% More than half are physically abused, which is 2.5x more than teens in a relationship who are not.

32% Almost one-third are sexually coerced, which is 5x more than teens in a relationship who are not.

(Zweig, Dank, Yahner, & Lachman, 2013)
Prevent Sexual Violence

Victim Blaming?
Prevent Sexual Violence

- Influencing Policy & Legislation
- Changing Organizational Practices
- Fostering Coalitions & Networks
- Educating Providers
- Promoting Community Education
- Strengthening Individual Knowledge
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Healthy Textuality

What excites you digitally?
What makes you nervous?
How can you protect your media?
What are your digital boundaries?
How can they show respect?
What does honesty mean?
Digital Citizenship

Respect Self – Respect Others
Educate Self – Connect with Others
Protect Self – Protect Others

See something, Say something
Seek help when needed
Contacts

Teen

Peer

Principal

Parent
• Comfortable with technology
• Exploring sexuality & relationships
• Risk for negative outcomes
• Exposed to sexualized culture
Peer

- Comfortable with technology
- Could help or hurt the situation
- Concerned for peers & reputation
- Exposed to sexualized culture
• Digital immigrant
• Ill-equipped to discuss sexuality
• Exposed to sexting media hype
• Concerned for youth involved
• First line of defense
• Policy maker / influencer
• Limited investigative power
• Responsible for student well-being
• Knowledge of youth development
What is the future of sexual violence prevention?
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References