WHAT ARE PO AND TO?

• Pedagogy of the Oppressed – Paolo Freire
  • Education should be actively anti-oppressive, creative, and affirming
  • Learning is non-neutral and is inherently political
  • Learning is reciprocal, we are all co-creators of knowledge, and we are all student-teachers

• Theatre of the Oppressed – Augusto Boal
  • Experiential learning methodologies developed in congruence with PO
MORE ABOUT TO:

PREVENTION

• Individual
  • Internalized sexism, homo/bi/transphobias, racism, ableism, etc.
  • Communication and leadership skills

• Relationships
  • Safe, stable, nurturing homes
  • Healthy mentor relationships

• Community/Organizations/Institutions
  • Gender blind/inclusive preventative health care
  • Restorative community accountability processes

• Societal
  • Media campaigns
TO AND PREVENTION

1. What did this game bring up for you?
2. How did you feel physically, emotionally, and otherwise?
3. How did this relate to/address gender norms?
4. How did this game relate to power dynamics?
5. How could this game be used for prevention (individual, relationships, institutional, societal)?
6. What might the impacts/uses/limitations of this game be in your communities?

QUESTIONS/COMMENTS?

FOR ADDITIONAL INFORMATION ABOUT MESA, CONTACT US:
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