

## Summary- NSAC, August 31, 2016

### BOUT that Life: Bystander Intervention for Communities of Color

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#### The Stats

- In national studies, approximately 1 in 5 Black women had been raped in their lifetime. (West and Johnson, March 2013)
- 64.1%- multiracial women, 55%- American Indian or Alaska Native women, 38.2%- Black non-Hispanic women, 35.6%- Hispanic women, 31.9%- Asian or Pacific Islander women  
...experienced at least one act of other sexual violence in their lifetime. (2014, Centers for Disease Control)
- Nearly one in ten LGBTQ survivors of intimate partner violence (IPV) has experienced sexual assault from those partners.  
Around half of transgender people and bisexual women will experience sexual violence at some point in their lifetimes (The National Coalition of Anti-Violence Projects (NCAVP))

#### **College Women**

- 9 in 10, who were victims of rape and sexual assault knew their offender. (Fisher, Cullen, & Turner, 2000)
- Common perpetrators were classmates (37%), acquaintances (29%), and friends (26%). (Krebs et al., 2011)

#### **Men**

- Approximately 1 in 3 gay men (32.3%), 1 in 5 bisexual men (21.1%), and 1 in 10 heterosexual men (10.8%) reported experiencing unwanted sexual contact during their lifetime.  
(www.cdc.gov The National Intimate Partner and Sexual Violence Survey 2010)

#### **At Historically Black Colleges and Universities (HBCUs):**

##### **Since entering college...**

- # of Women who experienced sexual assault = **14.2%**  
(Krebs et al, 2011)

#### Why History Matters

- Legacy of Racism
- Role of Religion

#### Other Influences that Matter

- Race 1st, Gender 2nd
- Problematic relationship with police
- Snitches Get Stitches

#### Program Goals

**Participants will:**

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- ✓ Identify key terms: victim/survivor, sexual violence, IPV, stalking, consent, bystander, oppression, privilege, intersectionality
- ✓ Identify barriers in communities of color for intervention\*
- ✓ Identify why it is a collective responsibility to be an active bystander.
- ✓ Collaborate to form strategies to safely intervene

### **Program Formats**

- **60- 90 minutes-** suitable for 1<sup>st</sup> year seminar classes
- **4-6 hours-** suitable for student retreats, student organization meetings, etc.\*
- Train-the-Trainer- **6 hours**

### **Varied Teaching Methods**

- Polling
- Videos
- First Things First (Word Association)
- Role-Play
- Small Group Work (dyads, triads, quads)
- Large Group Work

### **Training topics**

- Getting on the Same Page: Defining Key Terms
- Why History Matters
- Other Influences that Matter
- The Stats
- Resources
- Our Community
- Ways to Intervene Safely

## **Contact Me:**

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