• Research
• Practice-based evidence
• Evaluation
• Engaged parents & professionals
What did all of that tell us?

- Engage providers working with kids
- Engage parents
- Make sure those groups of adults overlap
- Review and enhance existing policies that support prevention
- Support tenets of effective prevention
- Skill based
Sharing our stories

• Where did PAAR start? Why?
   Maybe insert picture of PAAR

• Where did BARCC start? Why
   Maybe insert picture of BARCC
• Your agency & prevention efforts
• Combining approaches
Parents in the Know

Identify sexual violence as a continuum of behaviors

Role of boundaries in prevention

Skills to intervene early & safely

Promote healthy sexuality

7/1/2014
Scope of Sexual Violence

Recognition

Frequency

Verbal, winks, invading body space, drawings, notes

Sexist or sexual remarks

Rape, sexual assault

Bringing in the Bystander (Plante, Banyard, Moynihan, Eckstein) ©
When should we intervene?

Non-touch, verbal

Sexual violence
Steps to Action

1. Notice behavior
2. Interpret as a problem
3. Assume responsibility
4. Choose how to intervene
5. Attempt to help
Review Mini-Opps
Activities
Role-plays
Videos & handouts
Guided discussion
Explanation of new Mini-Opps
Session One: Boundaries

- Ice breaker
- Roadmap
- Pre Survey
- Activity: Groundrules
- Activity: Boundaries
- Activity: Expressing healthy boundaries
- Activity: Boundaries continuum
- Activity: “A View From the Shadows”
- Mini-Opps
Session Two: Bystander

- Activity: Review Mini-Oppps
- Activity: Group Brainstorm
- Activity: 20/20 “What Would You Do?”
- Activity: Bystander role-plays
- Activity: Review reporting procedures
- Activity: Responding to a child’s disclosure
- Mini-Oppps
Session Three: Bystander

- Activity: Review Mini-Oppss
- Activity: Is this safe or not?
- Activity: Bystander role-plays
- Activity: Challenge Yourself
- Activity: Group Brainstorm (2 optional)
- Activity: What do girls/boys learn?
- Activity: “All the Single Ladies”
- Mini-Oppss
Session Four: Healthy sexuality

• Activity: Review Mini-Opps
• Activity: What do you teach your children?
• Activity: “Assess your comfort”
• Activity: “Openers”
• Activity: “Building my foundation”
• Mini-Opps
LESSONS
She did WHAT? He said WHAT?

Responding to the Sexual Behaviors of Children
TAKE HOME MESSAGE # 1
Open and direct communication about sexual behaviors is a key strategy for preventing child sexual abuse and supporting healthy development.
TAKE HOME MESSAGE #2
Communicate and respond to children’s sexual behaviors based on knowledge about sexual development and an assessment of the context of the behavior.
TAKE HOME MESSAGE #3
Model communication, empathy and accountability when responding to children’s sexual behaviors. These are protective factors for healthy development.
LAST NIGHT I ASKED MY PARENTS WHERE I CAME FROM AND WE HAD A LONG TALK ABOUT REPRODUCTION AND CONTRACEPTION...

... BUT I STILL DON'T KNOW IF I'M IRISH-AMERICAN, DUTCH-AMERICAN, OR GERMAN-AMERICAN.
Our combined stories

- We had to follow our own theoretical/research/practice-based advice of bringing adults together to protect children – Boston and PAAR
- We created the safe space to question, practice, enhance and engage and that was a model for engaging the community
• What’s the conclusion…some call to action…