Laulima...
Many Hands Working Together

Presented at
National Sexual Assault Conference
“Many Voices, One Movement”
August 21, 2014
Pittsburgh, Pennsylvania
Today’s presentation:

To share Hawaii’s community mobilization approach to implement the Rape Prevention and Education Sexual Violence Primary Prevention Plan
Presenters
Laulima...
Many Hands Working Together
Hawaii’s Community Values

- Laulima
- Sense of connectivity
- Spirit of “Aloha”
State of Hawaii

Population: 1.4 million
6 Main Islands:
Kauai
Oahu
Maui
Molokai
Lanai (Larry Ellison-privately owned since 2012)
Hawaii

Others
Kahoolawe
Niihau
Familiar Faces from Hawaii
Hawaii State Sexual Violence Prevention Plan

A Hawaii where people are free from sexual violence and where sexual respect and healthy relationships flourish
RPE Work Group

- Hawaii State Department of Health
- Hawaii Coalition Against Sexual Assault (HCASA)
- Hawaii State Department of the Attorney General
Department of the Attorney General
Community Action Seminar Model
Hawaii’s Diversity = A Diverse Approach

- Assets-based approach
- Multi-disciplinary team approach
- Addressing root causes to underage drinking, substance abuse prevention, violence prevention, and other at-risk youth issues
A Community Mobilization Approach

- Crime prevention approach in the late 80’s/early 90’s
- Fulfills people’s rights to participate and determine their own future
- Local solutions to local problems
- Community driven, likelihood of efforts lasting long after the project ends
Community Mobilizing: Public Health Example
Community Action Seminar (CAS)
CAS: Economic Development
Adapting the CAS Model to Hawaii’s Sexual Violence Prevention Plan

- Creation of Community Action Teams (CATs)
- Annual Training Meetings (included informational sessions and action planning)
- Follow-Up and Technical Assistance
- Data Collection and Evaluation
Getting Started: The First CAT Training Meeting

GOAL:
× Bring together community-based teams to develop community action plans that aligned with the Sexual Violence Prevention (SVP) Statewide Plan.

OBJECTIVES:
Community-based teams will have the opportunity to:
× Obtain information on how to support the SVP plan
× Develop strategies for implementation of the SVP plan
× Develop strategies on how to sustain their own community action plan
Team Building
The Community Action Teams
Laulima...Many Hands Working Together
CAT Action Plan Worksheets

- Team Roster
- Resources
- Collaborators
- Action Plan
**Team Roster**

**Team Name** __________________________  **Project /Activity** __________________________

**Team Leader** __________________________  **Phone Number / Email** __________________________

Please PRINT large and legibly to assist in producing a networking directory

<table>
<thead>
<tr>
<th>Name - Team Leader</th>
<th>Organization</th>
<th>Street Address</th>
<th>City</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Phone</td>
<td>Evening Phone</td>
<td>Facsimile</td>
<td>e-mail</td>
<td>✓ here*</td>
</tr>
</tbody>
</table>

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* In order to assist others in action planning, we request that you check here to authorize the Department of the Attorney General’s Crime Prevention and Justice Assistance Division to share your contact information with other Sexual Violence Primary Prevention Community Action Seminar participants and other their team members to build networking relationships.

Sexual Violence Primary Prevention Community Action Seminar  
revised 9/7/11
# Resources Worksheet

Team Name ___________________  Project/Activity ____________________

List the resources that team members are able to provide.

<table>
<thead>
<tr>
<th>Resource</th>
<th>Source/Organization</th>
<th>Contact Person</th>
<th>Phone / Email</th>
<th>Responsible Team Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>(example) swimming pool</td>
<td>Park and Recreation</td>
<td>Mr. Conrad Jones</td>
<td>555-1212</td>
<td>Betty Personne</td>
</tr>
</tbody>
</table>

Sexual Violence Primary Prevention Community Action Seminar  revised 9/11/11
Collaborators Worksheet

Team Name ___________________________________________ Project/Activity ________________________________

List future community partners the team would like to work with.

<table>
<thead>
<tr>
<th>Organization or Individual</th>
<th>Role</th>
<th>Phone / Email</th>
<th>Responsible Team Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>(example) Hawaii Community Foundation</td>
<td>Funding information/possible funding source</td>
<td>537-6333</td>
<td>Joe Calabash</td>
</tr>
</tbody>
</table>
# ACTION PLAN WORKSHEET

<table>
<thead>
<tr>
<th>Team Name</th>
<th>Team Leader/Advisor</th>
<th>Day Phone and Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What is our community problem?**

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**What level of prevention will our activity focus on to solve our community problem? (circle the appropriate answer)**

- Individual
- Family
- Community
- Society

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**What age group will we focus on to solve our community problem? (circle the appropriate answer)**

- 10 – 12 yrs old
- 13 – 15 yrs old
- 16 – 18 yrs old
- 18 – 21 yrs old
- Other

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**What activity will help solve our community problem?** (Review day 1 agenda and Sexual Violence Primary Prevention (SVPP) Plan for ideas)

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When choosing activities remember to consider how they will be culturally responsive to the selected audience (e.g.: consider ethnicity, gender, urban / rural, etc.)

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**Based on the activity and audience selected above, what outcome(s) do you expect?**

(Who or what will change, in which direction (increase or decrease), by how much, and by when?)

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Use the “Resources” and “Team Roster” worksheets to list the resources (people, programs, materials, funds, etc.) THAT YOUR GROUP CURRENTLY HAS to do the activities your group selected.

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Use the “Collaborator” worksheet to list the resources (people, programs, materials, funds, etc.) THAT YOUR GROUP NEEDS TO GET to do the activities your group selected.

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Create an action plan and include the elements on the next page.
Waianae CAT
CAT: Waianae
Military CAT
Follow-up and Technical Assistance
Annual CAT Training Meetings

- Information
- Skill building
- Sharing of local and national resources
- Networking opportunities for collaborative partnerships
- Action plans – successes, roadblocks, update/revise as necessary
  - Recommendations made by other teams/team members to assist on a team’s roadblocks
Annual CAT 2012

- Limited Funding
  - Team sustainability
  - Supporting one another
  - Team leader and a representative from the team
- Networking
- Resource Sharing
Annual CAT 2013

CALCASA Partnership
[respect]
Hilo CAT: Radio PSA
2014 Hawaii’s Comprehensive Sexual Violence Prevention Plan Summary
Social-Ecological Model and Community Action Teams (CAT)

INDIVIDUALS
- Individual Strategies:
  - Kauai
  - Leeward/Waianae
  - LGBTQ
  - Lanai
  - Molokai

RELATIONSHIPS
- Relationship Strategies:
  - Hilo
  - Kalihi

COMMUNITY
- Community Strategies:
  - HPPUD
  - Kau
  - Maui
  - Military
  - Safer Bars
  - University/Higher Education

SOCIAL
- Societal Strategies:
  - Kauai
Moving Forward: Status of the CATs

- Some reformed
- New CATs formed
- Some expanded
- Inter/intra team partnerships
- Some disbanded
Data Collection and Evaluation

- Developing data collection tools to measure the progress of the CATs and their action plans
- Building program evaluation capacity
What Makes Community Mobilization Successful

- Allows for an ongoing dialogue with community members
- Strengthens groups/organizations to address SVP
- Creates an environment in which individuals can empower themselves to address sexual violence in their community
- Provides a forum where community members can participate in ways that recognize diversity and equity
- Can link communities with external resources
Mahalo!
(thank you)

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Questions?
“Aloha from the Laulima Team”