

COLLEGE CAMPUS SEXUAL ASSAULT: CREATING A TEAM OF TRAUMA INFORMED, CULTURALLY COMPETENT SEXUAL VIOLENCE PROFESSIONALS

**DI O'NEILL, DSW, LCSW
LAURA KAY COLLINS, LCSW**

PREVALENCE

1.3 Million adult women in the US are raped each year (Black et al. 2011)

1 in 5 Women and 1 in 71 men have been raped at some point in their lives (RAINN)

COLLEGE CAMPUS PREVALENCE

- 11.2% of all students experience rape or sexual assault through physical force, violence, or incapacitation (among all graduate and undergraduate students).
- Among graduate and professional students, 8.8% of females and 2.2% of males experience rape or sexual assault through physical force, violence, or incapacitation.
- Among undergraduate students, 23.1% of females and 5.4% of males experience rape or sexual assault through physical force, violence, or incapacitation.
- 4.2% of students have experienced stalking since entering college.
 - AAU Campus Climate Survey, 2015

LGBTQ PREVALENCE

- 44 percent of lesbians and 61 percent of bisexual women experience rape, physical violence, or stalking by an intimate partner, compared to 35 percent of heterosexual women
- 26 percent of gay men and 37 percent of bisexual men experience rape, physical violence, or stalking by an intimate partner, compared to 29 percent of heterosexual men
 - National Intimate Partner Sexual Violence Survey, 2015
- 47% of transgender people are sexually assaulted at some point in their lifetime.
 - US Transgender Survey, 2015

PEOPLE OF COLOR PREVALENCE



WHILE 80% OF RAPES ARE REPORTED BY WHITE WOMEN, WOMEN OF COLOR ARE MORE LIKELY TO BE ASSAULTED THAN WHITE WOMEN.



ASIAN/PACIFIC ISLANDER: 6.8%



HISPANIC/LATIN A: 11.9%



WHITE: 17.7%



BLACK: 18.8%



AMERICAN INDIAN/ALASKA NATIVE: 34.1%



MIXED RACE: 24.4%



ON AVERAGE, AMERICAN INDIANS AGES 12 AND OLDER EXPERIENCE 5,900 SEXUAL ASSAULTS PER YEAR. AMERICAN INDIANS ARE TWICE AS LIKELY TO EXPERIENCE A RAPE/SEXUAL ASSAULT COMPARED TO ALL RACES.

STTOP TEAM FRAMEWORK

- Sexual Assault Response Team (SART) first developed in the 1970's
- Grassroots efforts to improve community response to SA (Greeson & Campbell, 2012)
- Initial Goal
- Mission Statement
- Integration of **response, education, peer support, supervision**
- **Website:** <https://www.vpul.upenn.edu/caps/sttop>

STTOP TEAM MISSION STATEMENT

“The Sexual Trauma Treatment Outreach and Prevention (STTOP) team was developed in spring 2012. The multidisciplinary team consists of CAPS clinicians dedicated to providing confidential care, support, and advocacy to students who have experienced sexual trauma, interpersonal violence, and/or stalking. The culture of silence surrounding sexual assault and rape on campus and within our culture as a whole deters reporting, isolates victim-survivors, and undermines safety and public health. The STTOP team is dedicated to improving access of support services to all students in the campus community with particular sensitivity towards the specific protective and risk factors that can arise from the intersection of multiple identities. CAPS and The STTOP Team are committed to providing a prompt response to students in need and to supporting awareness and change through active participation in campus outreach and collaboration with community partners.”

RESPONSE

- Immediate Response
- Team Diversity
- Community Partners
- Referral Network
- Group Process

EDUCATION



REFERENCES



THEORY



STATISTICS, TRENDS



MEDIA



BIASES AND ASSUMPTIONS



INTERSECTIONALITY



OFFENDING

PEER SUPPORT SUPERVISION

Identity

Personal goals





Case Presentations

Survey Feedback

Motivation	Case presentations
STTOP team discussions	Interdisciplinary framework/ Levels of experience
Establishment of Safety	Intersectionality/ Convergence of identities

SURVEY FEEDBACK

ONGOING ISSUES

			
ROLE OF SILENCE	TRIGGERS	IDENTITY INCLUSIVE LANGUAGE	CONFIDENTIALITY

RESOURCES

The Presenters have an upcoming chapter pending publication in the 2nd edition of this book:

The Therapist's Notebook for Lesbian, Gay, and Bisexual Clients: Homework, Handouts, and Activities for Use in Psychotherapy (Haworth Practical Practice in Mental Health) ” by Drs. Cyndy Boyd and Joy S. Whitman

This chapter outlines Dr. O’Neill’s model for STTOP team’s wanting to work on bringing awareness to their own biases and assumptions when working with LGBTQIAA+ victim-survivors.

QUESTIONS?

