Enhancing Campus Advocacy Response Through Community Partnership

NSAC 2019

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Objectives

By the end of the workshop, participants should be able to:

1) Describe benefits of college campuses partnering with their local rape crisis center
2) Identify key components of a MOU between a college campus and a local rape crisis center
3) Implement strategies to improve partnerships between institutions
Overview of Presentation

- Information on Waymakers and UCI CARE
- Campus Advocacy Transitions
- MOU Development
- Barriers, Areas of Growth, and Future Aspirations
- Recommendations

Protocols
Maintenance
Campus Sexual Assault and RCCs

1 in 5 college females report experiencing sexual assault (Krebs et al., 2016)
● Female ages 18-24 have the highest rates of rape and sexual assault and 3x more likely than all women to experience sexual violence.

1 in 14 to 1 in 16 college males report experiencing sexual assault (Krebs et al., 2016; Sinozich & Langton, 2014)
● Male college aged students (18-24) are more likely to experience sexual assault compared to male non-students

Guiding this partnership
A community study of rape victims found more coordinated responses related to better victim outcomes. (Campbell, 2008)
SAVS: RCC, DA, Prevention
- Program Director, 2 Supervisors, 7 RCC Advocates, 6 DA advocates, 1 Volunteer Coordinator, 1 Prevention Coordinator, 1 Prevention Education Specialist

2018: 2,560 Survivors Served
- 2,096 identified as female
- 455 identified as male
- 9 identified as other

986 were between the ages of 18-29
- 1,081 adult sexual assault

443 White Non-Latino/Caucasian
476 Unreported Race
- Diverse Population
  - 60 Asian
  - 1,118 Latino
  - 43 Black/African American
  - 52 Native Hawaiian/Pacific Islander
9 Staff Members; 1 FT Advocate, 2 PT Advocates
36,742 Students, 16,460 Faculty and Staff Members
Advocates served 299 individuals in the 2018-2019 Academic Year
Hispanic and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)

Of students served, 37% identified as Asian American, 9% as Black or African American, and 29% as Hispanic or Latino.
History of Campus Advocacy: Timeline

1981
Waymakers OC RCC established

1994–1995
South RCC established

2012
First CARE Advocate from Waymakers; .25 FTE

2012
Transition of PT to FT with Waymakers
• On Call protocols established specifically for UCI students

2012
Nov. 2014
Hiring of FT through campus

2012
July 2016
MOU Established

2012
May 2017
History of Campus Advocacy: Changes and Transitions

- Supervision
- Peer support
- Documentation
- On-call protocols; being a rape crisis center versus a campus office
- Changes throughout UC with advocacy shifting from community agencies to “in house”
MOU Development

Think-Pair Activity:

1. Identify three things you would want to integrate into a MOU

2. Identify any barriers you have faced or anticipate you would in establishing a MOU
Protocols emerging from MOU

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<th>Protocol</th>
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<td>Students gain immediate access to Waymakers services through CARE</td>
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<td>24/7 support for students through Waymakers hotline</td>
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<td>CARE Advocate participation in Waymakers meetings and trainings</td>
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<td>Liaison supervisor provided to CARE Advocate(s)</td>
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<td>Coordination of hospital dispatches through Waymakers</td>
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<td>Utilization OC Victim Witness office at Waymakers for VCB</td>
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<td>Cross-organization collaboration and attendance at events and trainings</td>
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MOU Protocol: Hospital Dispatch

“For Dispatch Calls with a UC IRVINE STUDENT: Please remember to ask the officer if the victim is a student at UC Irvine. If the victim is a UCI student and it is between 8 AM on Monday and 5 PM on Friday, please call Nichole (victim advocate at UCI) at XXX-XXX-XXXX.

She will respond to Safe Place (unless she is on vacation). Nichole does not work weekends or holidays.

On weekends and holidays, please call the scheduled hospital primary to respond, as usual.”
Maintenance of Partnership
Volunteer Meetings

10 Monthly Meetings per year

- Updates on policies and procedures
- Opportunity for Campus Advocates to provide updates to Waymakers and its volunteers
- Campus debriefs within meetings
  - Led by SAVS Victim Advocate
  - Includes Cal State Fullerton Advocate
Orange County SART Meetings

Multidisciplinary collaboration between law enforcement, forensic nurse specialists, and victim advocates that coordinate the response to victims of sexual assault.

- Quarterly
- Attendance 50-75
- Collaboratives welcomed including UCI partners
CCR Meetings

A “multi-disciplinary response [that] involves the entire campus as well as the larger community in which the campus is located.”

- Meets every six weeks
- Opportunity to learn about trainings and updates to campus policies
- A representative(s) from Waymakers attends
Campus Trainings and Events

• TBTN
  • Waymakers participation
• Sexual assault awareness programming
• IEFV events and trainings
• Collaboration between Violence Prevention Coordinator (UCI) and Prevention Education Specialist and Prevention Coordinator (Waymakers)
  • Make a Difference Day
  • Peer Education programs
Consultations and Referrals Between Organizations

- Warm handoffs: When students transfer, withdraw, or graduate
- Hotline and Safe Place (forensic exams) referrals
- Community resource sharing and consulting
- Victim Compensation Board program applications through Waymakers
- Court and Title IX: Support and accompaniment
- Emergency funds, when applicable
Potential Barriers, Areas of Growth, and Future Aspirations:

- Case example
- Mandated reporting with RCC vs UCI
- Differences in follow up protocols
- Documentation of services
- Meeting needs of international population
  - Mandarin speaking Advocates
- Campus advocate trainings: Volunteers and Staff
- Exploring opportunities to establish more reciprocity
  - Peer educators becoming involved as volunteers
## Recommendations

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<td><strong>Open</strong></td>
<td>Keep an open mind</td>
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<tr>
<td><strong>Identify</strong></td>
<td>Identify key partners on campus and vice versa</td>
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<td><strong>Share</strong></td>
<td>Share what you can do; advertise your services</td>
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<td><strong>Compromise</strong></td>
<td>Be open to compromising</td>
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<td><strong>Get Involved</strong></td>
<td>Attend trainings and local conferences</td>
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<td><strong>Learn</strong></td>
<td>Educate yourself on the SART and Title IX protocols</td>
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<td><strong>Collaborate</strong></td>
<td>Host a lunch, meet and greet, NETWORK!</td>
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Think Pair Share

Turn to the person next to you and identify one thing you plan on moving forward with upon going home.
Questions? Comments? Ideas?
Thank you!

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