

# Enhancing Campus Advocacy Response Through Community Partnership

NSAC 2019

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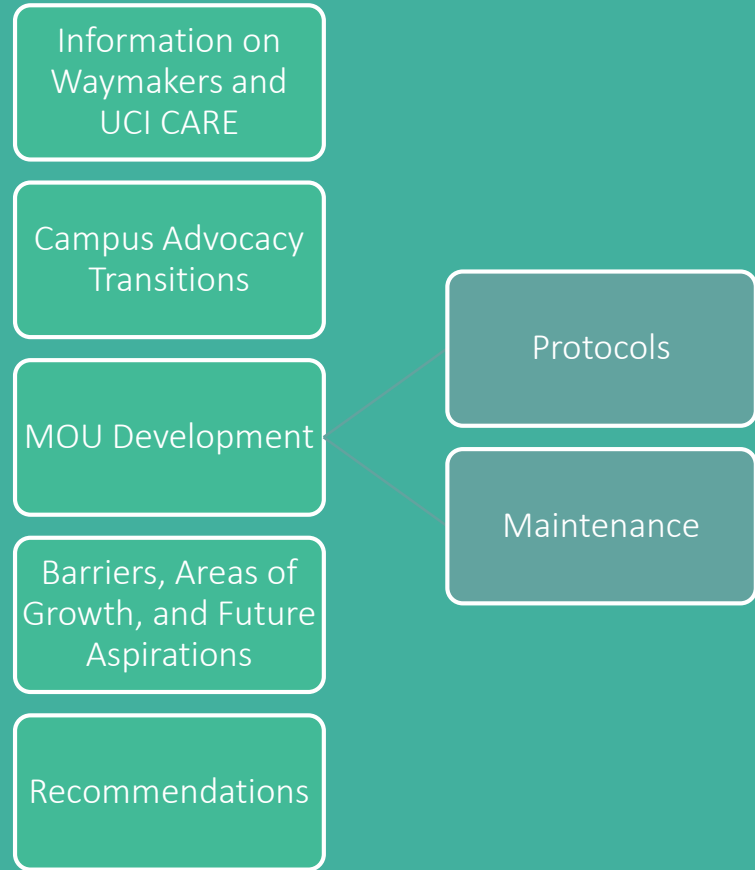
NICHOLE MUELLER, UCI CARE

# Objectives

By the end of the workshop, participants should be able to:

- 1) Describe benefits of college campuses partnering with their local rape crisis center
- 2) Identify key components of a MOU between a college campus and a local rape crisis center
- 3) Implement strategies to improve partnerships between institutions

# Overview of Presentation



# Campus Sexual Assault and RCCs

1 in 5 college females report experiencing sexual assault (Krebs et al., 2016)

- Female ages 18-24 have the highest rates of rape and sexual assault and 3x more likely than all women to experience sexual violence.

1 in 14 to 1 in 16 college males report experiencing sexual assault (Krebs et al., 2016; Sinozich & Langton, 2014)

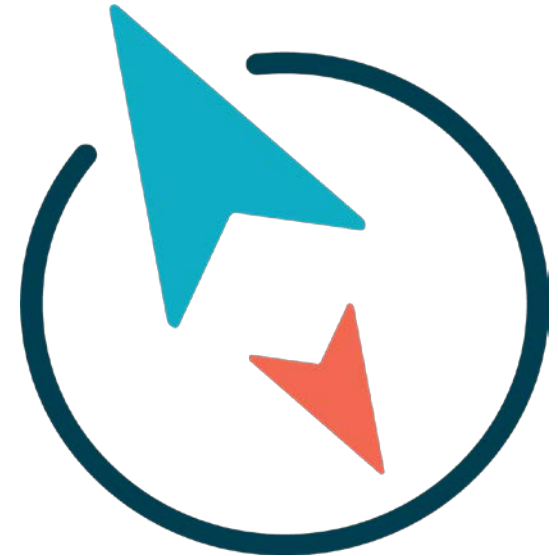
- Male college aged students (18-24) are more likely to experience sexual assault compared to male non-students

## *Guiding this partnership*

A community study of rape victims found more coordinated responses related to better victim outcomes. (Campbell, 2008)



- SAVS: RCC, DA, Prevention
  - Program Director, 2 Supervisors, 7 RCC Advocates, 6 DA advocates, 1 Volunteer Coordinator, 1 Prevention Coordinator, 1 Prevention Education Specialist
- 2018: 2,560 Survivors Served
  - 2,096 identified as female
  - 455 identified as male
  - 9 identified as other
- 986 were between the ages of 18-29
  - 1,081 adult sexual assault
- 443 White Non-Latino/Caucasian
- 476 Unreported Race
  - Diverse Population
    - 60 Asian
    - 1,118 Latino
    - 43 Black/African American
    - 52 Native Hawaiian/Pacific Islander



# UCI CARE

9 Staff Members; 1 FT Advocate, 2 PT Advocates

36,742 Students, 16,460 Faculty and Staff Members

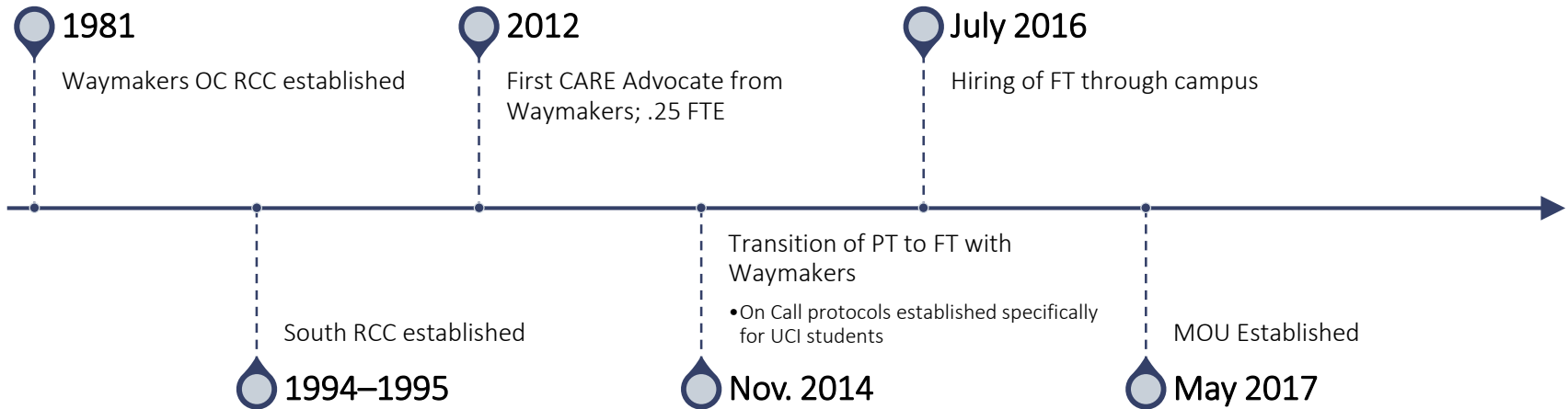
Advocates served 299 individuals in the 2018-2019 Academic Year

Hispanic and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)



*Of students served, 37% identified as Asian American, 9% as Black or African American, and 29% as Hispanic or Latino.*

# History of Campus Advocacy: Timeline



# History of Campus Advocacy: Changes and Transitions

- Supervision
- Peer support
- Documentation
- On-call protocols; being a rape crisis center versus a campus office
- Changes throughout UC with advocacy shifting from community agencies to “in house”







# MOU Development

Think-Pair Activity :

1. Identify three things you would want to integrate into a MOU
2. Identify any barriers you have faced or anticipate you would in establishing a MOU

# Protocols emerging from MOU

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Students gain immediate access to Waymakers services through CARE

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24/7 support for students through Waymakers hotline

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CARE Advocate participation in Waymakers meetings and trainings

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Liaison supervisor provided to CARE Advocate(s)

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Coordination of hospital dispatches through Waymakers

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Utilization OC Victim Witness office at Waymakers for VCB

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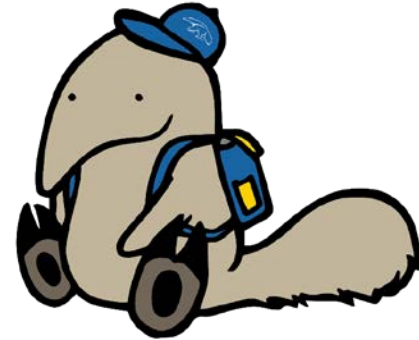
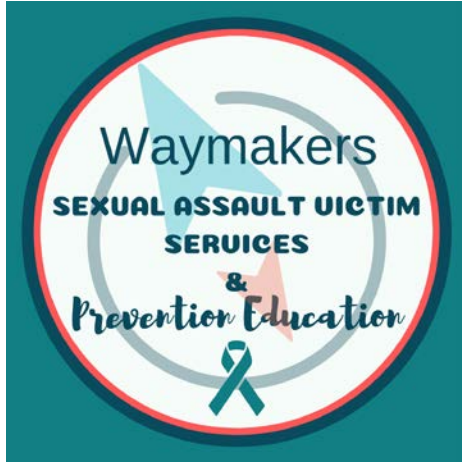
Cross-organization collaboration and attendance at events and trainings

# MOU Protocol: Hospital Dispatch

*“For Dispatch Calls with a UC IRVINE STUDENT: Please remember to ask the officer if the victim is a student at UC Irvine. If the victim is a UCI student and it is between 8 AM on Monday and 5 PM on Friday, please call Nichole (victim advocate at UCI) at XXX-XXX-XXXX.*

*She will respond to Safe Place (unless she is on vacation). Nichole does not work weekends or holidays.*

*On weekends and holidays, please call the scheduled hospital primary to respond, as usual.”*



Maintenance of Partnership

# Volunteer Meetings

10 Monthly Meetings per year

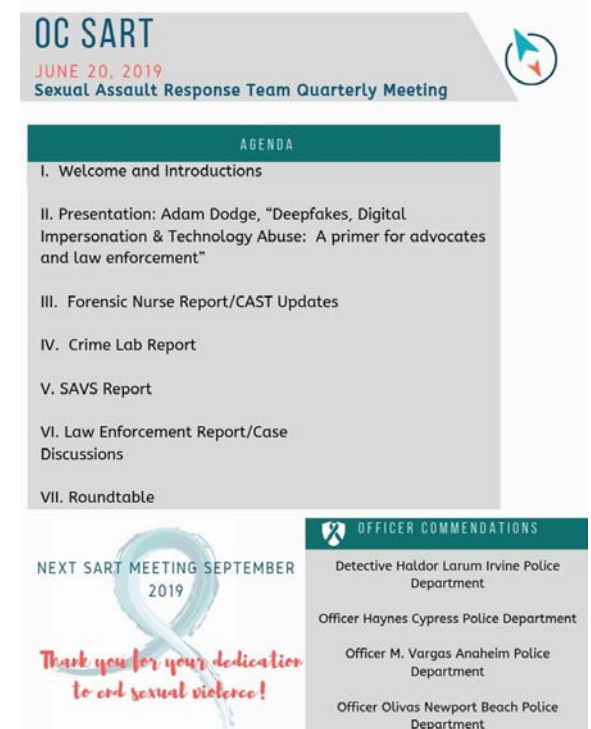
- Updates on policies and procedures
- Opportunity for Campus Advocates to provide updates to Waymakers and its volunteers
- Campus debriefs within meetings
  - Led by SAVS Victim Advocate
  - Includes Cal State Fullerton Advocate



# Orange County SART Meetings

Multidisciplinary collaboration between law enforcement, forensic nurse specialists, and victim advocates that coordinate the response to victims of sexual assault.

- Quarterly
- Attendance 50-75
- Collaboratives welcomed including UCI partners



**OC SART**  
JUNE 20, 2019  
Sexual Assault Response Team Quarterly Meeting

**AGENDA**

- I. Welcome and Introductions
- II. Presentation: Adam Dodge, "Deepfakes, Digital Impersonation & Technology Abuse: A primer for advocates and law enforcement"
- III. Forensic Nurse Report/CAST Updates
- IV. Crime Lab Report
- V. SAVS Report
- VI. Law Enforcement Report/Case Discussions
- VII. Roundtable

**NEXT SART MEETING SEPTEMBER 2019**

*Thank you for your dedication to end sexual violence!*

**OFFICER COMMENDATIONS**

- Detective Haldor Larum Irvine Police Department
- Officer Haynes Cypress Police Department
- Officer M. Vargas Anaheim Police Department
- Officer Olivas Newport Beach Police Department

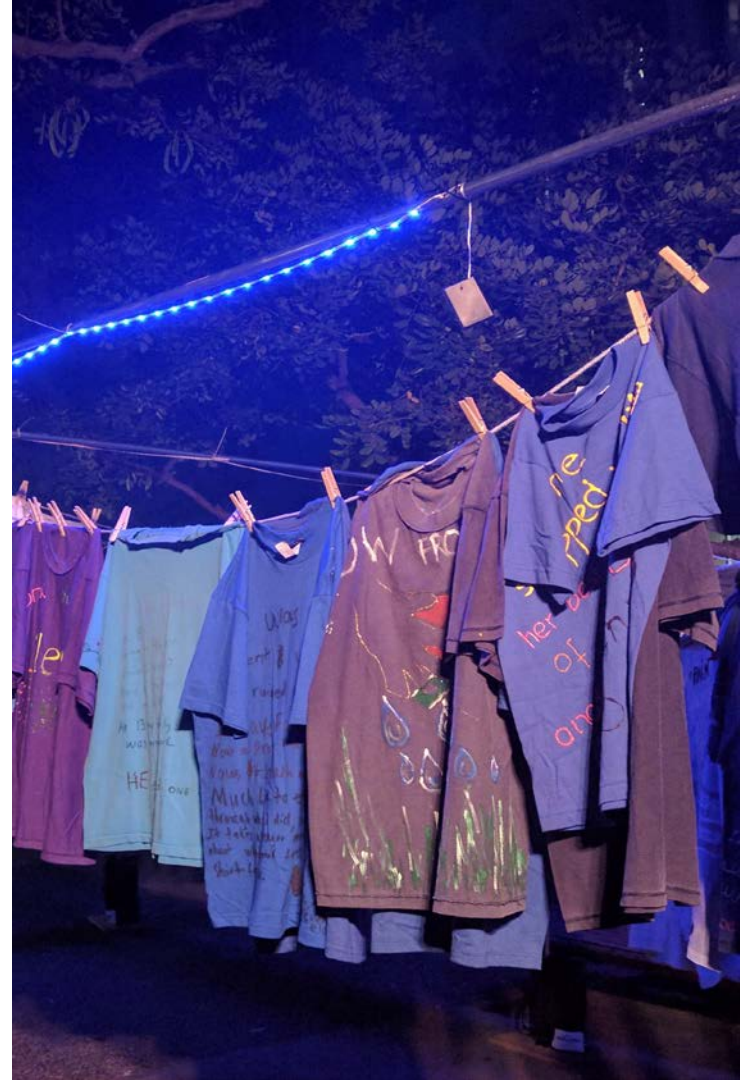
# CCR Meetings

*A “multi-disciplinary response [that] involves the entire campus as well as the larger community in which the campus is located.”*

- Meets every six weeks
- Opportunity to learn about trainings and updates to campus policies
- A representative(s) from Waymakers attends

# Campus Trainings and Events

- TBTN
  - Waymakers participation
- Sexual assault awareness programming
- IEFV events and trainings
- Collaboration between Violence Prevention Coordinator (UCI) and Prevention Education Specialist and Prevention Coordinator (Waymakers)
  - Make a Difference Day
  - Peer Education programs





# Consultations and Referrals Between Organizations

- Warm handoffs: When students transfer, withdraw, or graduate
- Hotline and Safe Place (forensic exams) referrals
- Community resource sharing and consulting
- Victim Compensation Board program applications through Waymakers
- Court and Title IX: Support and accompaniment
- Emergency funds, when applicable



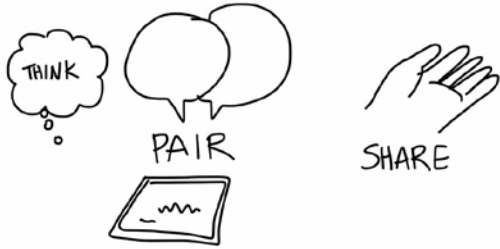
# Potential Barriers, Areas of Growth, and Future Aspirations:

- Case example
- Mandated reporting with RCC vs UCI
- Differences in follow up protocols
- Documentation of services
- Meeting needs of international population
  - Mandarin speaking Advocates
- Campus advocate trainings: Volunteers and Staff
- Exploring opportunities to establish more reciprocity
  - Peer educators becoming involved as volunteers

# Recommendations



# Think Pair Share



Turn to the person next to you and identify one thing you plan on moving forward with upon going home.

Questions? Comments?  
Ideas?

# *Thank you!*

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