

# Children's Safety Partnership

From Policy to Prevention in Maine



## Policy as Prevention

### THE SPECTRUM OF PREVENTION



Where, in your context, could prevention and policy live happily ever after?



## Policy Solutions Can...

- Create common framework, expectations, and language
- Offer accountability; demand a 'floor'
- Create sustainable change for years
- Connect leadership and infrastructure to prevention goals

## Policy “Solutions” Can...

- Poor policies memorialize poor practice
- Often duplicate already existing – but ignored – obligations
- Ignore the barriers required of culture change

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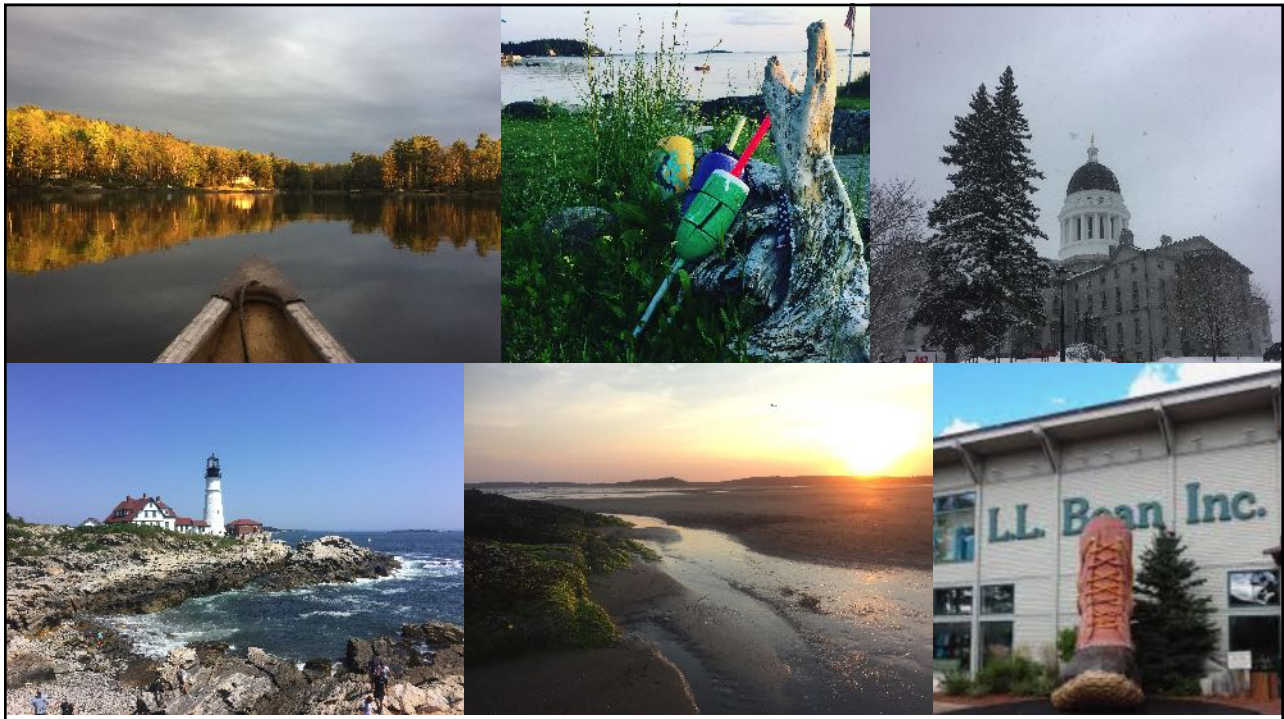
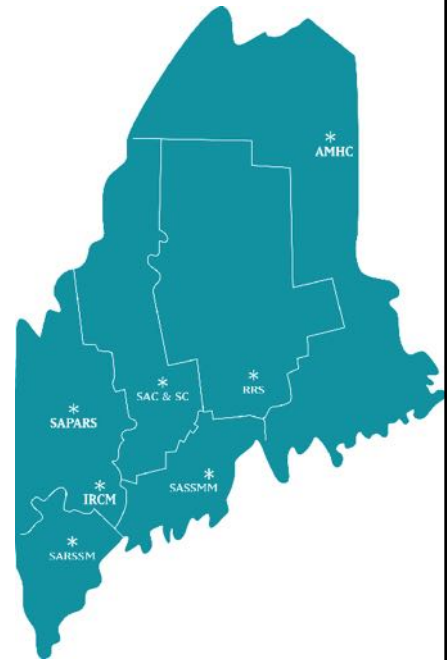
Where are policies currently hindering good work?

Where would policy change support or enhance good work?




## Context in Maine

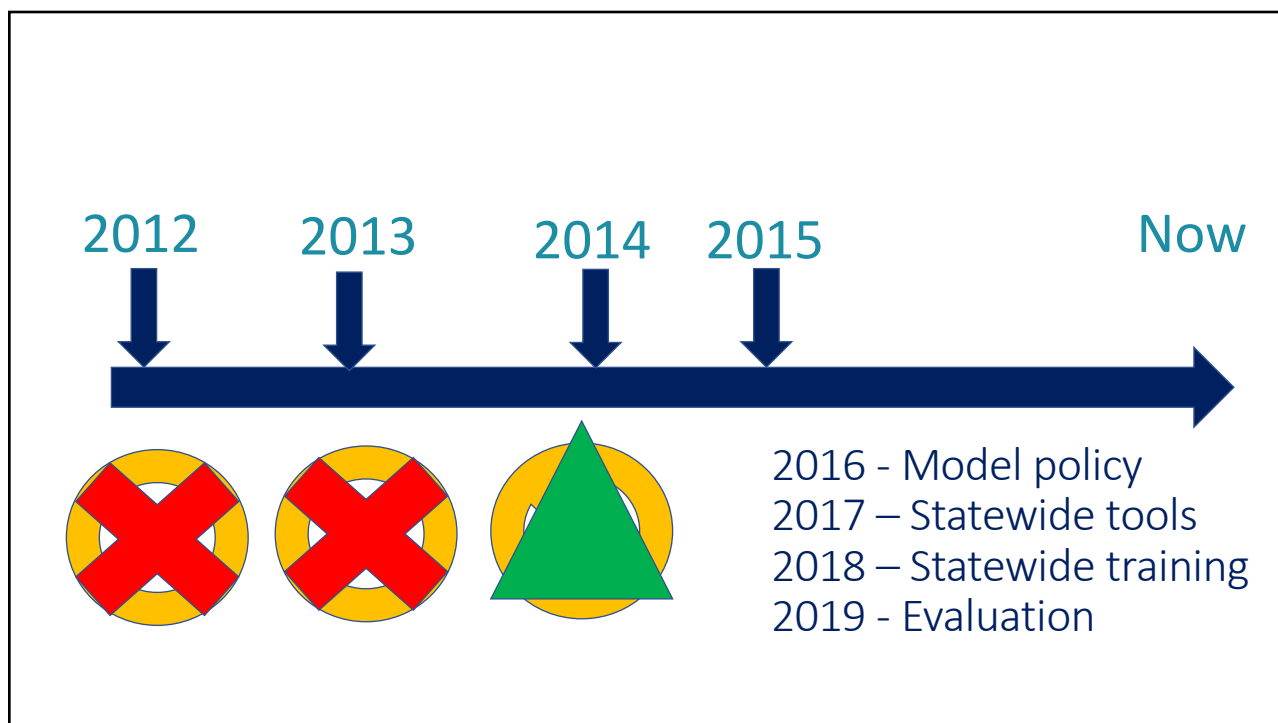
- Small population, large land mass
- Tight community & strong partners
- Limited resources
  
- Years of strong policy advocacy & program development







What is your policy context?



THINK & DISCUSS



## Statewide Prevention Policy Requires:

-  Response and Reporting Protocols – All Pre-K-5 Schools
-  CSA Awareness/Response Training – All School Personnel
-  Prevention Education for Students Pre-K-5
-  Resources and Services for Victims and Families



## Statewide Prevention Policy Offers:



## Partners Make the Difference

- Maine Dept. of Health and Human Services
- Maine Dept. of Education Health Promotion Office
- Network of Children's Advocacy Centers
- Legislative champions



Who are your strong partners?



## What Next?



Accountability

Incentives








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## Implementation Goals

- Statewide training = standardized, high quality, home grown (sustainable)
- Grow local capacity to do CSA prevention
- Tools for kids = positive, not scary
- Connect prevention with quality response

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-  Response and Reporting Protocols – All Pre-K-5 Schools
  -  [Statewide Model Policy](#)
  
-  CSA Awareness/Response Training – All School Personnel
  -  [Model Training \\*AND\\* ToT](#)
  
-  Prevention Education for Students Pre-K-5
  -  [Core Content/Principles \\*AND\\* ToT](#)
  
-  Resources and Services for Victims and Families



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CHILDREN'S SAFETY PARTNERSHIP  
ending child sexual abuse together

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# The Children's Safety Partnership

ending child sexual abuse together

Community Schools Your Questions



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What activities or efforts will make the policy “stick”?

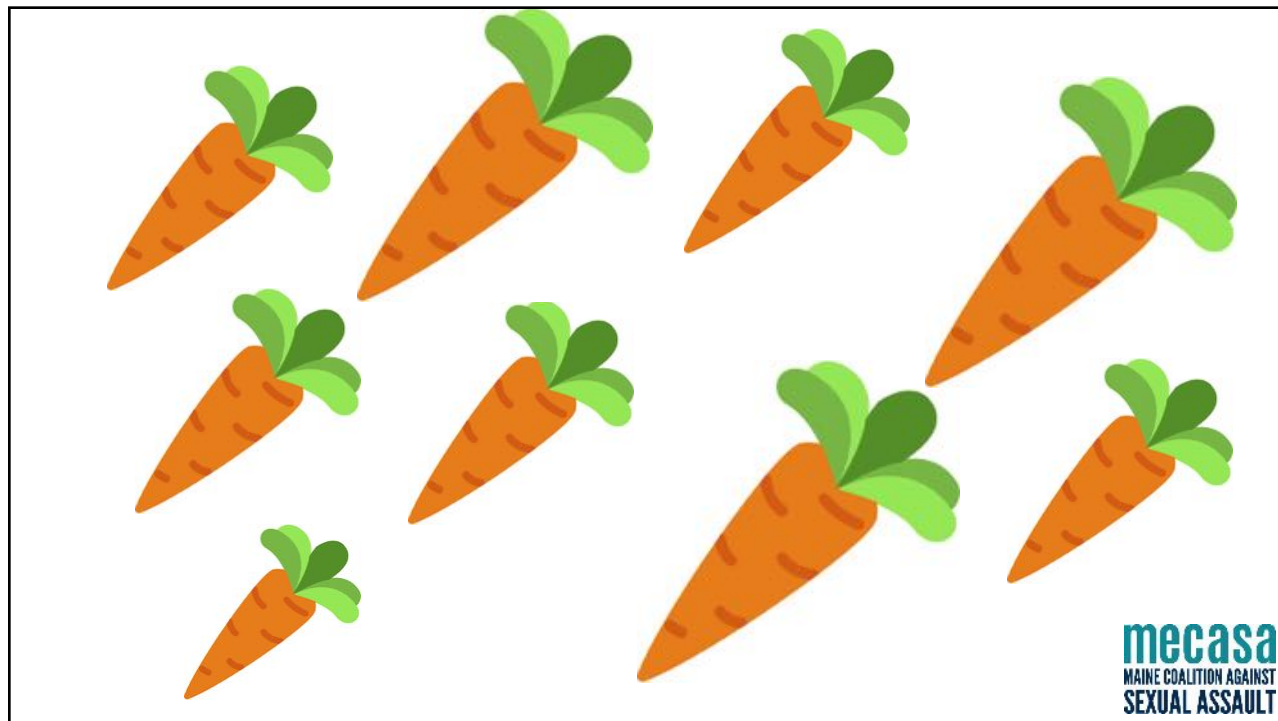
What tools already exist to support implementation?

Who needs to know or participate?



### THE SPECTRUM OF PREVENTION





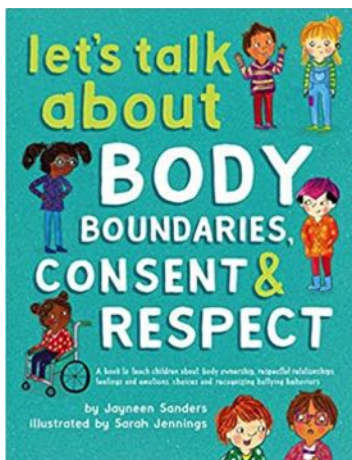
What existing strengths can you build on?

Consider:

- Partners
- Skills
- Cultural Norms
- What else?



## Kids' Books – elementary schools and libraries



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## Kids & Family Workbooks and Info

**A friend I trust**  
is... \_\_\_\_\_



# smiles

What does it mean when someone smiles at you? Has a smile ever made you feel uncomfortable?

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## Social Marketing Campaign








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## Classroom Posters and Materials



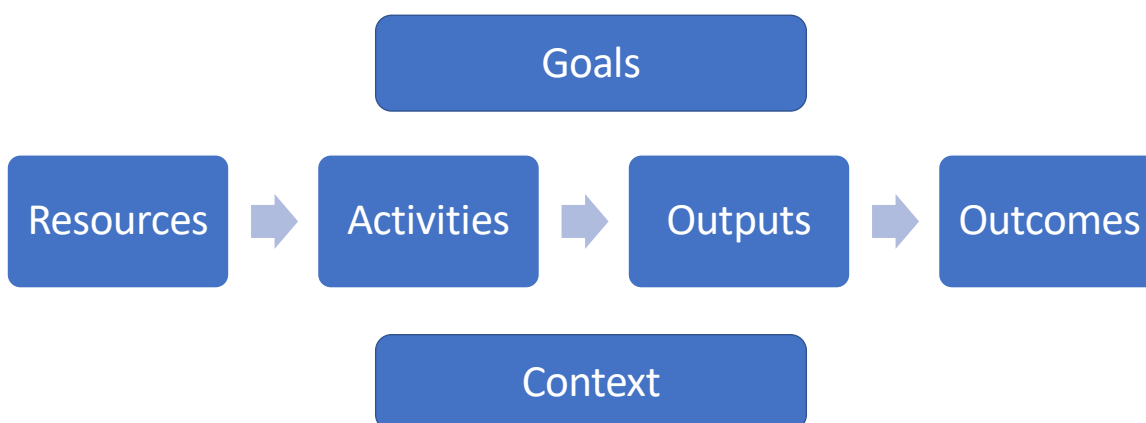
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## Pulling it all Together

-  Is a policy solution the right solution to the problem?
-  What is the context and environment?
-  What are the existing strengths & skills?
-  What kind of implementation will 'stick'?
-  Who can/must help lead this effort?

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Hmmmm....



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Find out More:

[mecasa.org](http://mecasa.org)

[childrenssafetypartnership.org](http://childrenssafetypartnership.org)

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