Thank you for choosing to share your RPE success story about Sexual Violence Prevention through Prevention Education!

Before you start working on your RPE success story on Sexual Violence Prevention through Prevention Education, consider what is meant by Prevention Education for sexual violence prevention and what are some activities that are demonstrations of it.

Prevention Education refers to educational programs for the promotion of changes in awareness, knowledge, attitudes and/or behaviors regarding sexual violence. The following actions (based on the 9 Prevention Principles\(^1\)) are some EXAMPLES of sexual violence prevention efforts through prevention education:

1. Implement comprehensive educational programs for sexual violence prevention, which address multiple levels of the social ecological model.
2. Deliver sexual violence prevention education programs across multiple sessions.
4. Use theory driven and evidence informed approaches in developing and/or selecting sexual violence prevention education programs.
5. Focus on positive relationships in sexual violence prevention education programs.
6. Ensure that sexual violence prevention education programs are appropriately timed.
7. Ensure that sexual violence prevention education programs are socio-culturally relevant to the specific target population/community.
8. Conduct evaluations of the sexual violence prevention education programs.
9. Utilize well trained staff for the provision of sexual violence prevention education programs.

Now that you have an understanding of what Prevention Education for sexual violence prevention can look like you can proceed to work on the Worksheet.

This Worksheet will help you gather and organize information. You’ll complete the application on Veto Violence faster with a completed Worksheet to reference. Use this RPE success story category specific Worksheet instead of the generic Worksheet provided on the Veto Violence Success Story website.

**Summarize Key Attributes**

Let’s start by gathering the most important facts. Consider this a summary of your RPE success story on Sexual Violence Prevention through Prevention Education which you’ll reference later. Keep your answers short, no more than a sentence for each question, if you can.

1. What is the name of the prevention education program/strategy you used to promote sexual violence prevention?

2. What is the primary activity you engaged in or what was the main focus of your sexual violence prevention education program/strategy?

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3. Who participates in organizing and implementing prevention education program/strategy?

4. Who benefits most from the prevention education program/strategy? Or, to put it another way, who is the target audience?

5. When was the prevention education program/strategy started?

6. Where do the activities of your prevention education program/strategy occur? To put it another way, what are the different venues at which elements of your prevention education program/strategy are implemented?

7. Why was the prevention education program/strategy implemented?

8. How was prevention education program/strategy selected and/or developed? (Use just a few sentences to explain how it works.)

Now, we’ll gather specific information you’ll use in the Application. Each of the following sections correlates to a section in the Success Story Application online and your answers here will guide you as you complete each one.

Remember that you’ll have limited space. It will help you greatly if you can keep your responses very short!

Success Story Title

1. In the title we tell any reader what the sexual violence prevention through prevention education story will be about. What is your story about? For example, you might say “the value of providing sexual violence prevention education programs in high schools by a group of practitioners.”
2. What are the most important facts in your success story? What makes it unique? For example, are you reaching an audience in the community that is difficult to impact, or does your program or strategy have a new and innovative way to reach your audience?

3. Try to combine your answers to #1 and #2 above. Make them one sentence, placing the most important fact as close to the beginning of the sentence as possible.

4. Now, look at your response to #3. Can you shorten the sentence without distorting its meaning? Will a reader still understand it? Please write the new sentence here:

5. Finally, is there a fun way to change your response in #4 so that it will grab a reader's interest more? Write several options. In the Application you may use one of these as your title.

Summary
1. What is the most exciting fact or element about your prevention education program/strategy that is representative of success in supporting and/or promoting sexual violence prevention?

2. Take your answer to #1 and add verbiage that defines, “Who, What, Where, When, and How” about the fact/element. Create one sentence that includes all that information—even if it is a very long sentence.
3. Review the long sentence you wrote to answer #2. What information is most important? Create a new sentence with only that information.

4. Now, use the information you eliminated when you created #3, and make several short bullet points that give readers more helpful information. This is a good opportunity to use specific statistics and illustrations, too.

Challenge

1. What is the sexual violence prevention related challenge that your prevention education program/strategy addressed? For EXAMPLE, “even though sexual violence prevalence among high school students is extremely high in the state/community, the schools are not engaging in prevention” OR “the existing approaches to sexual violence prevention are not meeting the needs of some communities” OR “even though sexual violence prevalence is high in the community, there is very little buy-in among stakeholders in the community to support sexual violence prevention efforts”.

2. Describe the negative impact of the challenge.

3. Add specific examples and statistics to your answer to #2. For EXAMPLE “according to school records there were 35 reports of sexual violence in XYZ school district in the past year” OR “according to NISVS, 1 in 2 women in the state of XYZ report experiencing some form of sexual violence in their lifetime.”
**Solution**

1. **What does the prevention education program/strategy do to face the challenge?**
   Some EXAMPLES of actions are:
   - Implement comprehensive educational programs for sexual violence prevention, which address multiple levels of the social ecological model.
   - Deliver sexual violence prevention education programs across multiple sessions.
   - Utilize varied teaching methods for sexual violence prevention education programs.
   - **Use theory driven and evidence informed approaches** in developing and/or selecting sexual violence prevention education programs.
   - Focus on positive relationships in sexual violence prevention education programs.
   - Ensure that sexual violence prevention education programs are appropriately timed.
   - Ensure that sexual violence prevention education programs are socio-culturally relevant to the specific target population/community.
   - Conduct evaluations of the sexual violence prevention education programs.
   - Utilize well trained staff for the provision of sexual violence prevention education programs.

2. **What is innovative about how the prevention education program/strategy is addressing the challenge?** (This is one of the most important fields in your success story!)

3. **How did you come-up with this prevention education program/strategy as a solution to address the challenge?**
Results
1. How has the state and/or local community responded to the sexual violence prevention education program/strategy?

2. Describe the positive results and try to be specific, using examples and statistics so that readers have tangible examples that help them understand.

3. Have there been changes in awareness, knowledge, attitudes and/or behaviors, regarding sexual violence, through the sexual violence prevention education program(s)? If so, what were they, and what were the results?

Strategies Summary
1. List in short sentences, the three most important actions or elements that made your sexual violence prevention education program/strategy a success?

Target Audience Demographic Information
1. Describe the demographics of the population being served by your program or activity. Include ages, sex, and any factors that help illustrate who is benefitting by the program/strategy/activity you created.
Call Out Quote

1. Quotes bring life to stories. Is there a community member, or key individual that has specific good things to say about your sexual violence prevention education program(s)?

OR

Is there a specific quote from a stakeholder about your sexual violence prevention education program(s) that will bring this story to life?

2. What might this person say?

3. What is their contact information? (You’ll input that information into the Success Story Application.)

Social-Ecological Model Levels

1. You will want to select the Social-Ecological Model Levels that apply to the success of your sexual violence prevention education program/strategy. Information about these levels can be found on the VetoViolence website, within the Section labeled “Basics.” They include:
   - Individual
   - Relationship
   - Community
   - Society

Funding Source

1. How did RPE funding help with implementation of your sexual violence prevention education program/strategy?

2. Were there businesses or other organizations that donated goods, services, or money to help support your sexual violence prevention education program/strategy?

These completed answers will help you formulate your final responses to the fields required by the Success Story Online Application. We recommend that you print your completed Worksheet now. (You may want to save it to your computer, too.) When you work on your Application, hold this document to one side and refer to it as you enter your information in each field.

Now, on to the Application itself!

Veto Violence Success Story Application Log-in Page:
https://www.vetoviolence.org/success/login.aspx