

Virtual Adaptation Guidance for Sexual Violence Prevention Curriculum and Interventions

Curriculum	Developers	Contact/Email	License/Contract	About Virtual Delivery to Students	About Virtual Training for Implementers	Training Requirement	Notes
Athletes as Leaders	Harborview Abuse & Trauma Center	Athletes as Leaders Program - Contact - rebamill@uw.edu	Required	Implementation and outcomes for the virtual delivery of Athletes as Leaders (AAL) has not been evaluated. Adaptations are allowable per the AAL licensing agreement (link to terms of use is on the program page).	Training for advocates and mentors is recommended in person but is available online in lieu of in-person training. See https://www.athletesasleaders.org/training for more information.	Training is required for both advocates (who can coordinate the program implementation) and mentors (who facilitate the program).	The program is free and online. Advocate toolkit including evaluation tools: https://www.athletesasleaders.org/advocates Mentor toolkit: https://www.athletesasleaders.org/mentors Information for coaches and athletes: https://www.athletesasleaders.org/teams
Bringing in the Bystander®	Soteria Solutions	Soteria Solutions - info@soteriasolutions.org	Required	Delivery of Bringing in the Bystander (BITB) is allowable virtually; however, implementers must contact Soteria to modify their license agreement and obtain helpful guidelines and tips.	Train-the-trainer sessions are available both virtually and in person for those licensed in the curriculum.	Training is optional, but highly recommended, especially for virtual implementers.	Tips for virtual delivery are available here , including toolkits and infographics. Know Your Power , a social marketing campaign, is a great supplement to BITB or stand-alone program that allows users to reinforce bystander messaging.
Coaching Boys Into Men	Futures Without Violence	JMahler@futureswithoutviolence.org	Required	Delivery of Coaching Boys Into Men (CBIM) is not allowable virtually for students and must be done in person. Other components, such as training for coaches, must also be in person.	Training for the deliverers of CBIM (coaches) is recommended to be in person, but is feasible virtually. Training for coordinators of CBIM (referred to as "advocates") is mostly online at www.CoachesCorner.org . Please contact the curriculum contact for questions, guidance, or to request in-person training.	Training is required for coordinators/implementers (referred to as "advocates").	CBIM hosts a monthly national Learning Collaborative for Advocates, covering the basics and nuances of the program. Register and access recordings here: https://www.coachescorner.org/healthy-relationships-advocates/#collab
DO YOU	Virginia Sexual & Domestic Violence Action Alliance	Raelyn Williams - rwilliams@vsdvalliance.org	Not required. Implementers are approved to facilitate DO YOU upon completion of the training of facilitators.	Delivery is allowable virtually. Acton Alliance staff will provide virtual adaptation guidance and technical assistance to trained facilitators who are interested in implementing the program virtually.	DO YOU is providing virtual training. Implementers can look for upcoming trainings here . Additionally, individuals can request fee-for-service trainings for their organizations, schools, or groups.	Training is required to implement DO YOU.	Visit DO YOU's website to access more tools and learn about evaluation materials. For virtual trainings, DO YOU will mail materials to implementers, which includes the curriculum, a starter pack of zines, and the facilitator guide.
Expect Respect	The SAFE Alliance, Austin TX	Barri Rosenbluth - brosenbluth@safeaustin.org	Available upon curriculum purchase	Delivery of Expect Respect is allowable virtually.	Training of facilitators is required for virtual delivery only. This training prepares individuals for virtual implementation. Training is available but not required for in-person delivery.	Training is required for virtual implementation, but not for in-person delivery.	Expect Respect uses Nearpod for virtual delivery of the curriculum to students. Nearpod is an online student engagement platform.
FLASH	Public Health - Seattle & King County	FLASH@KingCounty.Gov	Available upon curriculum purchase	FLASH is available to implementers asynchronously for middle and high school. Students complete the FLASH modules on their own. Contact FLASH in order to get permission to access the virtual materials.	FLASH is currently offering an optional virtual four-hour training, which takes place synchronously (live) over the course of two two-hour sessions.	Training is not required to implement FLASH. Completion of a Training of Trainers (TOT) is required to offer FLASH trainings. The TOT is not being offered virtually.	Please note that adaptation of materials is not allowable and in violation of copyright. Contact the curriculum developers for any questions or support regarding FLASH materials.
Girls Circle	One Circle Foundation	Doreen Thompson - Doreen@onecirclefoundation.org	Accessible upon curriculum purchase	Virtual delivery is allowable for Girls Circle. Implementers must follow the steps of the model for virtual implementation. Facilitators are allowed to take a "hybrid" approach with some sessions taking place virtually and some in-person; however, session attendance cannot be blended (i.e., some students attending in-person while some students join the same session virtually).	Girls Circle offers a virtual training of facilitators.	Training is not required or recommended by the One Circle Foundation.	The One Circle foundation website contains virtual solutions and support to assist with virtual delivery. The following additional resources available for delivery of Girls Circle online: 1. A monthly online adapted activity is available free of charge and is uploaded to our website each month. 2. Mother and Daughter Training and Activity Guide has been adapted to online delivery. 3. Monthly facilitator support groups are held the second Monday of every month and are free and available to all individuals. 4. The SOGIE Handbook, currently a free resource on the One Circle Foundation website, is being translated to Spanish. 5. Currently working on development of activities to address high-risk behaviors for youth. 6. PRIDE Activity Guide is currently available for in-person and online delivery serving all gender identities. 7. Mitigating Gender, Racial Bias, Intersectionality, and Allyship Activity Guide is currently available for in-person and online delivery serving all gender identities as well as for use with adults.
Shifting Boundaries	Developed by Nan Stein, Ed.D. and Bruce Taylor, Ph.D.	Nan Stein - nstein@wellesley.edu	Shifting Boundaries is available for implementation at no cost and does not require a license agreement. However, it is copyrighted with the Library of Congress and cannot be altered, modified, or adapted, and implementers must still use the name Shifting Boundaries.	Curriculum developer allows virtual implementation. There is no manual available on facilitating the program virtually. It is critical that implementation of Shifting Boundaries include "school-wide interventions" and not just classroom interventions.	Training, including training on virtual implementation, is available by contacting the curriculum author.	Training is not required for virtual or in-person implementation.	Shifting Boundaries is open access; however, implementers are strongly encouraged to contact the developer for training or consultation to ensure effective virtual implementation.